

From: [PA FBLA--Bruce Boncal](#)
To: adviserlist@pafbla.org
Subject: [adviserlist] RLC Update #4--What Are the Competitive Events (Team)?
Date: Monday, November 04, 2013 1:10:16 PM

Dear FBLA Advisers

In this e-mail, I will answer the following questions:

1. What are the competitive events that will be offered at the RLC?
2. ~~What events are individual events?~~ (this was answered in update #3)
3. What events are team events?
4. What events are school-site events?
5. What events are performance events?
6. How many students may I enter in an event at my RLC?
7. What events have grade-level specific restrictions?

The following information will answer multiple questions at a time. This section may not be as lengthy as the individual events, but I am hoping it will help guide you as you prepare to register your students for the conference. **Remember, there will be a series of e-mails that will answer these questions so stay tuned. This e-mail will focus on pure "team" objective test competitive events at your RLC.** The following events are open to students in grades 9-12. There may be some specific restrictions attached to these events.

Remember, not all competitive events are listed in this e-mail. In future e-mails, I will address: school-site events, performance events.

If there is a discrepancy between what I have written here and the PA FBLA Policy/Leadership Handbook, anything that is written in the PA FBLA Policy/Leadership Handbook supersedes anything I have written.

Bruce

Banking and Financial Systems

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Entrepreneurship

You may register the following number of students to compete in this event: [one team of 2-3](#)

individuals

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Global Business

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Hospitality Management

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Management Decision Making

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Management Information Systems

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one](#)

test)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Marketing

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Network Design

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Parliamentary Procedure

You may register the following number of students to compete in this event: [one team of 4-5 individuals](#)

Test type: [objective \(the test is individual, which means all each team member take a separate individual test\)](#)

May student repeat in this event: [yes, two team members may be repeaters](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Sports and Entertainment Management

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Bruce E. Boncal
Executive Director/State Chairman
Pennsylvania FBLA

PO Box 5085

Jersey Shore, PA 17740

570.398.4652 -- phone/fax | 570.279.6998 -- cell phone/texts

bboncal@pafbلا.us -- e-mail | www.pafbلا.org -- website

bboncal318 -- Skype | www.twitter.com/pafbلا -- Twitter

Look for Pennsylvania FBLA on Facebook

